



# Welcome to IB1 Guardians' evening



# Tervetuloa IB 1 kotiväen iltaan

GRADIA

## Education for a better world

**”The IB develops inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through education that builds intercultural understanding and respect”.**

**IB Diploma Programme is a pathway to University**



# IB Learner Profile; IB Diploma Ohjelman opiskelijaprofiili ja sen tavoitteet



## IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

## Some IB Community events

- **TriBe-meetings (45 min) once every period: Student-led sessions where the all IB student come together around the themes of the IB learner profile**

**19.8 Welcome PreDP students**

**30.9 Motivation Monday**

**2.12. Academic Honesty**

**17.2 EE fair**

**14.4. Motivation Monday**

- **In December: IB core Afternoon: TOK exhibitions (IB1), CAS presentations (IB2), EE celebration (IB2)**
- **In late March-early April: IB Kick offs for IB2 (IB1 in charge of the arrangements)**
- **IB1 Research Skills Week in early April (the whole week dedicated to EE, IA and other academic works)**



# Core

Compulsory part of the DP Programme

TOK : Theory of Knowledge ( graded from F to A)

CAS: Creativity- Activity- Service (reflection)

Extended Essay: a small academic research of 4000 words (graded from F to A)



## **Creativity–Activity–Service**

- **Creativity** – arts, and other experiences that involve creative thinking.
  - **Activity** – physical exertion contributing to a healthy lifestyle, complementing academic work elsewhere in the DP.
  - **Service** – an unpaid and voluntary exchange that has a learning benefit for the student. The rights, dignity and autonomy of all those involved are respected.
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- **CAS Coordinators give support**



## CAS koostuu kolmesta eri osa-alueesta (Strands):

- Creativity, Activity ja Service.
  - Creativity kehittää luovaa ilmaisua,
  - Activity terveitä elämäntapoja
  - Service on vapaaehtoistyötä. CAS-harrastus (Experience) voi keskittyä näistä yhteen tai yhdistellä niitä.
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- Opiskelija suunnittelee ja toteuttaa koulutuntien ulkopuolella, CAS koordinaattori ( ja ohjaajat) pitää ohjaustunteja ja keskusteluja
  - Opiskelija reflektoi oppimaansa IB1 ja IB2 vuosien ajan (Managebac-alusta)





## Theory of Knowledge- Tiedonteoria

- Nature of knowledge- Mitä tieto ja tietäminen on eri oppiainessa?
- How do we know what we know?- Tietämisen perusteet
- TOK classes, but also included in all subjects- TOK oppitunnit, mutta myös osa jokaista oppiainetta
- TOK exhibition- IA work ( IB1 year)
- TOK essay- 1500 words ( IB 2 year)



## Extended Essay

- **Small academic research of 4000 words- akateeminen tutkimus**
- **Written on one subject- tehdään yhdestä oppiaineesta tai World Studies EE**
- **tukena EE ohjaaja ja EE koordinaattori**
- **Starts at the spring of DP1 and ends in October-November of IB2- aloitetaan IB1 keväällä ja loppuhuipennus IB2 syksyllä ( EE celebration in December, the Core Afternoon)**



# Subjects and Final Exams



## **Six subjects and Final Exams**

- **Two levels: Higher Level (HL)= 240 hours and Standard Level (SL)= 150 hours**
- **6 subjects, 3–4 HL**
- **Final Exams in May : Results are issued 6 July**
- **November Final Exam session for retakes**
- **2–3 written exams in each subject (exception: Visual Arts)**
- **IA Coursework is a part of the grade ( 20-35 % of the grade )**

**e.g.**

- **Languages: Individual Oral**
- **Chemistry: Experimental Study**
- **Mathematics: Exploration**
- **Global Politics: Engagement Activity**
- **History : Historical investigation**

# Diploma



## **Getting the Diploma**

- **Subjects are graded from 1 to 7**
  - **Passing grade on all components -> Lyseo IB Graduate**
  - **Diploma requirement min 24 diploma points (out of 42+ three diploma points. In HL subjects 12 points, SL subjects 9 points))**
  - **All six subjects in the Diploma (three HL at least)**
  - **CORE elements should be completed and passed**
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- **23 IB Graduation Ceremony at the end of August in 2026 (last Friday of August)**

## IB Diploman saamiset ehdot

Kaikki 6 oppiainetta pitää suorittaa päättökokeessa hyväksytysti

- Loppukokeet ovat toukokuussa, uusinnat marraskuussa (Ei Finnish)
- Diploman minimipistemäärä on 24 kuudessa aineessa
- Kolmen HL -aineen arvosanojen yhteispistemäärän on oltava vähintään 12 (jos on neljä HL -ainetta, kolmen parhaan arvosanan yhteispistemäärän on oltava vähintään 12)
- Kolmen SL -aineen arvosanojen yhteispistemäärän on oltava vähintään 9 (jos on kaksi SL -ainetta, arvosanojen yhteispistemäärän on oltava vähintään 5)
- Diplomassa voi olla enintään kaksi arvosanaa 2 (SL tai HL)
- Diplomassa voi olla enintään kolme arvosanaa 3 tai alle (SL tai HL)
- Diplomassa ei voi olla arvosanaa 1
- TOK ja EE pitää olla hyväksytysti suoritettu (vähintään arvosanalla D)
- CAS pitää olla hyväksytysti suoritettu
- kaikki IA-työt pitää olla tehtyinä, ne tehdään kotona tai koulussa, niiden osuus päättöarvosanasta on 25 – 50 %.
- Yhdenkin yllämainitun ehdon täyttymättä jättäminen johtaa hylkäämiseen ja opiskelija ei saa Diplomaa, mutta jos kaikki oppiaineet läpi ja IA työt tehty, saa Certifikaatit ( AMK hakukelpoisuus)

# IB Graduates of 2024





**Comments, questions,  
concerns?**

